

Final Exam Study Sheet
Social Studies 10

Political Ideologies / Spectrum (p.297-299)

Conservatism

Communism

Liberalism

Socialism

Capitalism

Fascism

Stages of Passing a Law (p.308). – 7 Steps – Role of Senate

Patronage (p.301)

Lobbying (p.293)

Order-in-Council (p.307)

Cabinet Solidarity (p.306)

Special Interest Groups / Pressure Groups (p.291)

Minority vs. Majority Governments - What are they / Pros and Cons (p.310)

Federal Constituencies/Districts/Ridings (p.313)

Canadian Bill of Rights (p.328)

Constitution Act, 1982 / Charter of Rights and Freedoms (p.236/p.330-331)

Canada's Preparedness for WWII (p.131)

Ortona (p.144)

Dieppe (p.142-143)

Dunkirk (p.133)

Normandy / Operation Overlord (p.146-148)

Conscription Crisis (p.155-156)

War Measures Act (p.157)

Lend-Lease Act / Arsenal of Democracy (p.158)

National Resources Mobilization Act (p.155)

National Selective Services Program (p.154)

Barbarossa (p.135)

NATO (p.194)

NORAD (p.194)

United Nations (p.198-199)

Massey Commission (p.176)

John Diefenbaker (p.181 / p.209)

Avro Arrow (p.197)

Welfare State (p.104-105)

Agnes MacPhail (p.72)

Jeanne Sauve (p.236 sidebar)

Kim Campbell (Poster in Classroom)

Beverly McLaughlin (p.268 sidebar / p.342 sidebar)

Royal Commission on Bilingualism and Biculturalism (p.219)

FLQ Crisis – James Cross (p.218/p.220)

Bill 101 (p.221)

White Paper (p.212-213)

Population Density (p.381)

Demography (p.358)

Population Pyramids (p.371-372)

Fertility Rates (p.368)

Human Development Index (p.340-341, 388)

Dependency Ratios (p.373)

Gross Domestic/National Product (p.158)

Tied / Bilateral / Multilateral Aid (p.413-416)

Montreal Protocol (p.437)

Kyoto Accord (p.444)

PART B: ESSAY

Research and Inquiry

Suggested Time: 70 minutes

INSTRUCTIONS: Write your answers in the space provided. Your response should be in multi-paragraph format including an introduction and a conclusion.
You MUST select a topic for EACH of the questions. You are writing TWO essays. For each essay, indicate which of the questions you are responding to.

Topic 1

Select **ONE** of the following:

- a. Discuss the impact of humans on the global environment.
- b. Explain the effects of overpopulation in developing countries.
- c. Describe realistic strategies that Canadians should take to reduce their negative impact on land, water, and the atmosphere.

Topic 2:

Select **ONE** of the following:

- a. Explain how Canadians, both at home and abroad, contributed to the Allied victories in World War Two.
- b. Describe Canada's participation in the United Nations Organization from 1945 to 2000.
- c. "Canada has created a welfare state that benefits every man, woman and child from cradle to grave." Evaluate this statement using examples from 1939 to present.